

Fine Arts

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
Percentage of students participating in both UIL competition and Non-UIL competition	Recognized	Percentage of pk-12 students competing in art competition
percentage of students enrolled in fine arts class	Acceptable	Percentage of pk-12 students enrolled in a fine arts class
Student art exhibits on or off campus	Acceptable	number of students exhibiting art projects on or off campus.

Wellness and Physical Education

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
Character education	Recognized	Number of Character education classes taught per year
Participation/district coordination in causes (Pink Out, Special Olympics, etc.)	Acceptable	Number of coordinated causes that were observed per year
Physical Activity: Are students participating in moderate physical activity?	Recognized	Percentage of students participating in at least 30 minutes of moderate activity

Community and Parental Involvement

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
PTA/PTO involvement at district and campus levels	Recognized	District has an active PTO
Focus on Schools related activities	Recognized	More than 5 events took place that involved parents on campus during the school day.
Extracurricular events that include and encourage community involvement	Recognized	Senior night, parent night for athletes, various activity banquets
Back to school orientations	Recognized	open house, meet the bull dogs, etc...

21st Century Workforce Development

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
Dual Credit opportunities available, dual credit course completions, etc.	Recognized	percentage of students taking dual credit/college classes
Career Days - Dress for future employment	Acceptable	number of school days aimed at promoting college or career goals.
College and Career Readiness Fair	Recognized	Number of college tours or college and career events participated in.

2nd Language Acquisition

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
Home language surveys distributed and completed	Acceptable	Number of home language surveys distributed and completed
Percent of students completing 2 or more credits of a given foreign language	Recognized	Percent of high school students graduating with 2 or more foreign language credits.
Target for dropout prevention	Acceptable	Number of programs or strategies implemented to engage ELL students.

Digital Learning Environment

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
Student/family access to technology away from school	Acceptable	Availability of district technology outside normal school hours.
Purchase and use of electronic textbooks, technology, infrastructure, etc.	Exemplary	Annual Technology upgrades implemented
Ratio of students to computer work stations (tablets, lap tops, etc.)	Recognized	percentage of students that can be served in a 1:1 environment at any given time.
Use of technology to assist students in credit recovery	Recognized	Number of students utilizing online courses to recover credits.
21st Century Classroom initiatives	Recognized	Number of classrooms with inter-active whiteboards and the availability of Mobil Labs.

Dropout Prevention Strategies

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
Mentorship programs (Dad's night, character building programs, peer-to-peer, etc.)	Exemplary	Number of programs /events promoting positive character relationships/traits
Activities related to college or career/vocational fairs	Recognized	Number of tours/events to promote post graduation success,
Anti-bullying activities, programs, lessons, etc.	Recognized	Number of programs or strategies aimed at preventing, reporting, or identifying bullying.
Use of character education programs	Exemplary	Number of character education lessons taught.
Online courses for HS credit/credit recovery	Exemplary	Number of online classes utilized to earn or recover graduation credits.
School culture/climate initiatives	Exemplary	Number of presentations/programs aimed at promoting positive character traits.

Educational Programs for Gifted and Talented Students

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
AP / Dual Credit / IB participation by GT students	Acceptable	Number of GT students participating in dual credit classes.
Online coursework availability for GT students	Acceptable	Number of available online GT courses
Field trips and competitions for GT students	Acceptable	Number of field trips/competitions available to GT students.

Compliance and Policy Reporting Requirements

Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.
Improvement plans that include statutory requirements	Yes	
Documented Personal Graduation Plans, 504 plan implementation	Yes	
LPAC decisions implementation documented	Yes	